

## Guidelines for the use of 'HL3.1 - Sparkes' Bakery equipment and sales

Activity title:	Sparkes' Bakery Equipment and sales
Curriculum area:	Maths
NC objectives:	Maths Ma2 1b, 1c, 1d, 1e, 3a, 3i, 4a, 4b
Main learning objective:	Solve one-step and two-step problems involving numbers, money or measures; choose
-	and carry out appropriate calculations, using calculator methods where appropriate.

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION	Tell the class that the lesson will be focusing on money and the cost of baking equipment and shop sales.
20 minutes	Begin by giving the pupils mental maths questions related to money for all four number operations. Use 'HL3.1a Mental
	maths questions (Money)' if required and 'HL3.1b Answers to mental maths questions (Money)'.
	• Discuss the method of rounding to the nearest 10 then compensating (e.g., £26.99 + £4.99 would be completed by
	working out £27.00 + £5.00 = £32.00 - £0.02 = £31.98). Practise with simple examples.
MAIN ACTIVITY	Show the class the price list for the bakery equipment (extract from HL3.1c Bakery equipment word problems) and
30 minutes	explain that they will be using these prices to answer real life word problems.
	<ul> <li>Discuss what methods of working will be required, depending on the number operations involved.</li> </ul>
	<ul> <li>Provide the class with 'HL3.1c Bakery equipment word problems'. Pupils work individually to answer the questions.</li> </ul>
PLENARY	• Go through the answers and methods of working out each of the questions. Use '3.1d Answers to bakery equipment word
10 minutes	problems' if required.
	• Set the class the challenge to find out if they would prefer to be given 5p in January and have the amount doubled each
	month, being able to spend it 12 months later, or whether they would prefer to be given £60 in January and able to spend
	it straight away. Which earns the most money? (Doubled each month = £102.40)

## Suggested extension activities or cross curricular links:

- Pupils can create their own word problems using the same price list
- Further word problems using different prices for differentiation







